# **Course Evaluation**



Winter Semester 2017/18

Course "Vorlesung "Language and Cognition""

Prof. Dr. Holger Diessel

Results summary of the survey from 2018-01-08 (*N*=10) Course Evaluation Questionnaire (english)

Universitätsprojekt Lehrevaluation www.ule.uni-jena.de

### **Subject Sample Description**

Sex	N	%	
female	9	90	
male	1	10	
female male not applicable	0	0	
Total	10	100	

Degree course	N	%	
B.A.	10	100	
B.Sc.	0	0	
M.A.	0	0	
M.Sc.	0	0	
teacher training	0	0	
state examination	0	0	
other	0	0	
not applicable	0	0	
Total	10	100	

Charles Effort		Instr.	Course				Reference		
Study Effort	actual	N	М	Md	Min	Max	Inst.	Uni.	
1	How many <b>hours</b> do you spend on private study for this course per week?	-	10	2.8	3.0	1.0	8.0	3.2	3.8
2	What <b>percentage</b> of your total private study time does that correspond to? (with reference to all of your courses during this semester)	-	10	18.8	20.0	8.0	40.0	18.2	19.1

## **General Impression**

Students' Mean

1 2 3 4 5

1 The course stimulated my interest in this topic.

2 The subject matters fit my level of knowledge.

3 The course enables me to independently deepen my knowledge on the studied issues.

4 I think that the level of difficulty of this course is appropriate.

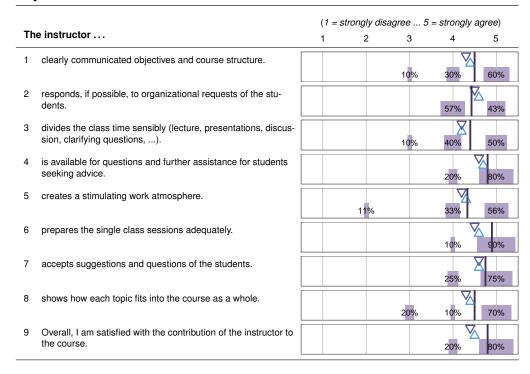
5 I would recommend this course to my fellow students.

6 Overall, I am satisfied with the acquired competencies and skills (know-how, methods, practical skills).

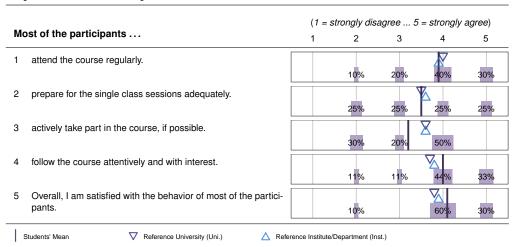
▼ Reference University (Uni.)

△ Reference Institute/Department (Inst.)

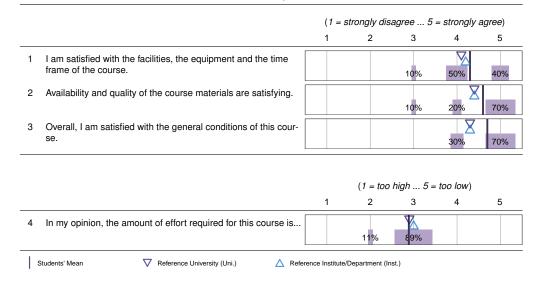
### Input of Instructor



### **Input of Participants**



### **General Conditions and study effort**



#### **Comments**

#### Please list things which could be improved.

- presentations on the internet not up-to-date, update course handout on the webpage
- More information on the slides would help preparing for the exam.
- not clear that linguistic courses were a requirement for taking the exam in this course (can follow the content of this course without problems and withouth having attended "linguistics meaning and use" yet, don't see the point of making those courses a requirement for this one)
- provide a mock-exam
- repeat student given answers if they were difficult to understand
- smaller and more specific obligatory readings for each lesson

#### Please list things you liked in this course.

- interesting topic
- helpful exam preparation
- a lot of examples
- actual outlook into research
- additional knowledge
- answers questions of students
- atmosphere
- clear explanations
- coverage of wide range of topics
- discourse full of logic

(2)

(3)

(2)